



# Annual Report 2008-2009

## **Mission Statement:**

Through the pursuit of knowledge, character building and service to the community, the mission of New Spirit School is to provide challenging education to a diverse population.

**New Spirit School  
2008-2009 Annual Report  
Walter J. Stull, Executive Director  
June 12, 2009**

**A. School and Community Life**

Sponsored by the St. Paul Public Schools and founded in 1998, New Spirit School is a K-8 public, urban charter school in the Frogtown community of St. Paul, Minnesota. The school district recognized the need to help the children of this community. A 501(c)3 non-profit organization, New Spirit School consists of two school buildings, the Primary School on Edmund Avenue and the Middle School on Virginia Street. Although New Spirit specializes in teaching literacy and the English language, the school also provides a unified curricular focus following the Core Knowledge scope and sequence. New Spirit offers the community a small neighborhood school, tuition-free, small class sizes, all day kindergarten, transportation, uniforms, parent participation and special education.

New Spirit's geographic area primarily covers a St. Paul radius of about 5 miles from the school. The school has an unusually high level of economically disadvantaged families, most of whom speak a language other than English and have a high rate of illiteracy. Over the past seven years the percentage of New Spirit students who are eligible for free and reduced price meals has ranged from 83% to 97%. Many of the families served are transient, which causes disruption in students' academic progress. However, in the past three years, New Spirit School's fall enrollment showed over 80% returning students. This shows success in a challenging and disadvantaged environment and proves New Spirit is a school of choice for the community. Enrollment increased from 135 in 1998-1999 to 342 in 2006-2007 and then decreased to 307 in 2007-2008. The enrollment for 2008-2009 is 312.

**B. Data Required for Minnesota Department of Education Commissioner's Report**

**1. New Spirit's Mission Statement**

The New Spirit School mission statement is: "Through the pursuit of knowledge, character building, and service to the community, the mission of New Spirit School is to provide challenging education to a diverse population."

New Spirit School exists to teach and serve disadvantaged students by offering a strong literacy program and English Language Learning program within the Core Knowledge multicultural education curriculum. Core Knowledge is a content-based curriculum providing consistency and continuity as the students progress through K-12 education. The Cultural literacy scope and sequence leads to increased teacher collaboration to prevent repetition or gaps in instruction between the grades below and above each grade. Core Knowledge increases student enthusiasm for learning, evidenced at New Spirit with returning students in a mobile community and higher student assessment scores.

**2. Sponsor Information**

The St. Paul Public Schools saw an increasing need of immigrant and mobile students to learn English and literacy. To focus on these two critical aspects of education and the multicultural community of the immigrant students, in 1998, the St. Paul Public School District sponsored the creation of New Spirit School, Charter School District #4029. New Spirit addresses English language proficiency and literacy. New Spirit follows the Core Knowledge curriculum of cultural literacy, particularly appropriate for the local multicultural environment. In 2008-2009, the sponsor, the St. Paul School District, aided New Spirit in the following ways:

- Professional development opportunities for New Spirit staff,
- Community education opportunities for parents and families,
- Provided Yusef Mgeni, liaison between St. Paul Public Schools and sponsored Charter Schools, including New Spirit, to help with charter school support,

- Reviews New Spirit every three years, so we are aware of strengths and weaknesses and can work to emphasize strengths and minimize weaknesses,
- Helps with New Spirit organization and planning to ensure that we are meeting the precepts of the Minnesota Charter School statutes,
- Meets quarterly with directors of all SPPS sponsored charter schools to discuss issues and work towards school improvement.

**Sponsor Information**

<b>Sponsor name</b>	<b>Contact information</b>	<b>Sponsor liaison</b>	<b>Contract termination date</b>
St. Paul Public Schools	Yusef.Mgeni@spps.org	Yusef Mgeni	June 30, 2010

**3. Governance and Administration of New Spirit**

The administration consists of an Executive Director, Walter Stull, one principal of the primary and middle school, one assistant principal of the primary school, and a Board of Directors comprised of community members, parents, and professional educators. The Board of Directors may consist of up to 9 voting members and one non-voting member, including 5 teachers, 2 parents and 2 at-large members of the community with professional experience or interest in education and the unique needs of the students. The Board meets monthly, and as necessary. Members are recommended for nomination to the board by members of the existing Board via a board development committee, faculty, staff and parents. Except where noted, all elections are held at the annual meeting of Corporation Members (parents and staff) in April of each year; terms begin July 1 and end on June 30. At the close of the fiscal year, the New Spirit School Board consisted of 5 teachers, 2 parents, 2 at-large community members and one non-voting member.

For the 2008-2009 school year one of the three administrators was not licensed. A professional development plan was developed and was implemented during the school year. It is continuing during the 2009-2010 school year. Ms Yang has completed her course work and Internship for Administrative licensure. She will be attending the Leadership Institutes from the Humphrey Institute and St Thomas College. Ms Dana is a licensed principal and superintendent. Mr Stull is a licensed principal and superintendent.

**GOVERNANCE - CHARTER PUBLIC SCHOOL BOARD**

<b>Name</b>	<b>Board Position</b>	<b>Group</b> (if teacher, file folder #)	<b>Phone Number</b>	<b>E-Mail Address</b>	<b>Board Attendance</b>
Mary Barsness	Member	361832	651-225-9177	mbarsness@newspiritschool.org	100%
Shana Eberhard	Board Secretary	386435	651-225-9177	seberhard@newspiritschool.org	87%
Beth Hillerns	Member	403258	651-225-9177	bhillerns@newspiritschool.org	100%
Michael LaForce	Member	Parent	651-631-2845 x5367	Michael.laforce@us.army.mil	83%
Dave Norman	Board Vice Chair	249231	651-225-9177	dnorman@newspiritschool.org	83%
Josh Petitt	Board Chair	408258	651-225-9177	jpetitt@newspiritschool.org	100%
Scott Redinger	Member	Parent	651-778-0154		92%
Walt Stull		Ex Officio	651-225-9177	wstull@newspiritschool.org	100%
Yue-him Tam	Member	Community	651-696-6262	tam@macalester.edu	64%
Maiyia Yang	Board Treasurer	Community	651-578-9229	maivvias@gmail.com	83%

The 2008-2009 Corporate Property Board of New Spirit School oversees the management and lease arrangements of the school buildings. The New Spirit Primary School and District Office are located at 260 Edmund Avenue, St. Paul, MN 55103, telephone 651-225-9177. The New Spirit Middle School is located at 643 Virginia Street, St. Paul, MN 55103, telephone 651-487-3888. The Corporate Property Board consists of five interested citizens and business

leaders: John Healy, Craig Kepler, Patrick McGuiness, David Reiling and Robert Wicker. This board meets annually to review the lease agreement and financial arrangements. Three of the current members have served in this capacity for more than five years and have indicated interest to remain on the Property Board. The other two joined the board this year and will remain on the board.

#### 4. Teaching Staff Information

New Spirit is very fortunate to have a staff dedicated to helping the children achieve the most they possibly can. The teachers, administrators, teaching assistants, support staff and volunteers are all dedicated to the success of the students. They serve on the board of directors, committees, extra-curricular and after school activities. All are essential elements of a successful year. In 2008-2009, 35 licensed professionals served New Spirit students. The licensed professionals include two classes of Kindergarten, two classes of each first grade and second grade, three classes of third grade and two classes of each fourth through sixth grade, one class of seventh grade and two classes of eighth grade. Specialists included four English Language Learning teachers, three Special Education teachers, one Media Specialist, one Physical Education teacher, one Art teacher, one Music teacher, one Curriculum Coordinator, one Social Worker, one Speech Therapist, one assistant principal, one Principal and one Executive Director. New Spirit faculty included the following licensed teachers:

#### TEACHING STAFF INFORMATION

Name	file folder number	Assignment	Left during 08/09	Not returning 09/10
Barsness, Mary	393756	Grade 5 Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Bleess, Michelle	374318	Phy Ed Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Buchtel, Ahmi	407882	Special Education	<input type="checkbox"/>	<input type="checkbox"/>
Cha, Lucy	431180	Kindergarten Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Chalmers, Melody	438703	ELL Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Eberhard, Shana	386435	Grade 2 Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Eull, Kristie	419129	Grade 3 Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Flom, Maja	418102	ELL Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Hall, Barb	386180	Kindergarten Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Hamm, Amy	442336	Art Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Hillerns, Beth	403258	Grade 4 Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Harris, Diane	441730	Math teacher 6-8	<input type="checkbox"/>	<input type="checkbox"/>
Hudalla, Justin	410998	Social Studies Teacher 6-8	<input type="checkbox"/>	<input type="checkbox"/>
Imdieke, Angela	374473	Curriculum Coordinator	<input type="checkbox"/>	<input type="checkbox"/>
Kestner, Amy	389968	Grade 2 Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Landscoot, Candace	414233	Grade 1 Teacher	<input type="checkbox"/>	x
Longballa, John	404899	Language Arts Teacher 6-8	<input type="checkbox"/>	x
Mahin, Julia	403531	Grade 1 Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Mahoney, Amy	374507	ELL Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Matykiewicz, Lea	313801	Grade 5 Teacher	<input type="checkbox"/>	x
Norman, David	249231	Grade 4 Teacher	<input type="checkbox"/>	x
Petitt, Josh	408258	ELL Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Schultz, Jacob	441547	ELL Teacher	x	<input type="checkbox"/>
Solheim, Mary	301706	Science Teacher 6-8	<input type="checkbox"/>	<input type="checkbox"/>
Stefansky, Terra	443689	Music Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Stuemke, Pam	361597	Grade 3 Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Ulm, Krystal	438948	Special Education	<input type="checkbox"/>	<input type="checkbox"/>
Velander, Erin	424445	Speech Therapist	<input type="checkbox"/>	<input type="checkbox"/>
Vogel, Tammie	308936	Media Specialist	<input type="checkbox"/>	<input type="checkbox"/>

Wick, Virginia	403154	Special Education	<input type="checkbox"/>	<input type="checkbox"/>
Wold, Elizabeth	419211	Grade 3 Teacher	<input type="checkbox"/>	<input type="checkbox"/>

Staff Development funds are budgeted each year. Each teacher has \$750, each office staff has \$500, and each TA has \$250 for personal staff development approved by the Staff Development Committee. There are additional funds to send four staff to the National Core Knowledge Conference each year, for group staff development, and administration selected staff development. We have one week of workshops in the fall and an additional three days of in-house workshops during the year.

### 5. Student Background/Demographics

In 2008-2009, New Spirit had an average enrollment of 312 students. Including transient students, a total of 341 students attended during the 2008-2009 school year. Of the 312 students, 54% were Asian, primarily of Hmong ancestry, 18% were Hispanic, 20% African-American, and 12% Caucasian. Fourteen percent of the students received special education services and 96% of the students qualified for free or reduced lunch. Since the first year of classes in 1998-1999, New Spirit has more than doubled enrollment, from 135 to 312. Note that since New Spirit's first year, the diverse ethnic demographics reflect a steady percentage of African Americans, Caucasians and Hispanics has increased, and the percentage of Asians has declined. Because of the large enrollment increase, the actual number of students in all ethnic groups has increased. The number and percentage of special education students showed a decrease this year.

#### Student background/demographics

School Year	Enroll.	% Aver. Attend.	Ethnic Diversity Percentages					% ESL Eligible	%Free/Reduced Lunch	%Spec. Ed.
			Native Amer.	Asian	Hispan.	Afr. Amer.	Caucas.			
1998-99	150	94		71.3	2.7	22.7	3.3	65%	93	
1999-00	152	96.52		82.9	0.6	11.8	4.6	76	97	
2000-01	266	97.54		80	1	15	5	70	95	10.5
2001-02	230	96.2		71.3	5.0	17.0	6.7	58	86	10.0
2002-03	279	95.17		64.2	5.7	21.7	8.3	52	90.4	12.2
2003-04	300	95.4		57.8	9.0	23.5	9.3	56.1	86	11
2004-05	307	95.6		53.8	11.9	22.4	11.5	56.1	83.4	12.5
2005-06	332	94.1		53.1	13.5	24.1	9.1	57.0	87.0	13.0
2006-07	342	96.4	0.8	54.2	13.2	24.2	7.6	62.4	81.7	12.1
2007-08	307	95.5	0.8	52.5	16.0	22.2	8.5	64.7	87.5	14.0
2008-09	312	95.4		53.9	18.4	19.6	12.1	65.1	95.6	11.5

### 6. Student Participation

New Spirit School students of the Primary and Middle schools demonstrated strong school spirit. From the youngest to the eldest student, they come to class, participate in extracurricular activities and help with student recruitment efforts.

Attendance: During the 2007-2008 academic year, daily attendance averaged more than 95%, basically the same as 2007-2008..

Mobility Rate: For the 2007-2008 academic year over 87.8% of June 2008 students returned in September 2008. This is higher than the 80% in 2007-2008. The administration has noticed positive trends in academic achievement for students attending New Spirit multiple years. In other words, the average student who has been at New Spirit for 5-6 years does significantly better on standardized tests than does the average student who has only attended New Spirit for 1-2 years.

Extra-curricular Activities: Students participated in the following leadership and social activities:

- A middle school student council representing all homerooms in each grade and performed in school wide celebrations,
- Primary school students performed in the school wide celebrations and also volunteered and assisted each other in daily routines,
- The New Spirit elementary school Cub Scout Troop #30, for boys in grades 1-4,
- The New Spirit Middle School Girl Scout troop
- The six week long 6<sup>th</sup>-8<sup>th</sup> grade football team after school,
- The six to eight week long 5<sup>th</sup>-8<sup>th</sup> grade girls and boys basketball teams after school,
- Winter and spring music concerts by the primary and middle school students,
- Middle School students learned about high schools by attending the annual High School Fair,
- 100% of the students completed their 10 hours of community service.
- The 8<sup>th</sup> grade students visited the Metropolitan State University and Carleton College campuses meeting with admissions officers and learning about post secondary education

Graduation Rates: In 2008, 24 eighth graders graduated from New Spirit. The graduates are:

Maranda Berendt	Ashley Ivory	Phoenix Plaskett
Charles Campbell	Maria Lara	Nicholas Rideau
Nancy Cha	Bao Lee	Adam Vang
Cha Mee Xee Chang	Bashia Lee	Bai Vang
Nalee Chang	Danny Lee	Maurice Wingo
John Freeman	Kalley Kay Leithauser	Laura Xiong
David Hamilton	Kong Meng Lor	Livy Yang
Gabriela Hernandez	Dulce Pena	Paul Yang

Recruitment Activities: As a focal point of education in New Spirit's neighborhood, students participate in community events to market the school. Student and volunteer recruitment activities included:

- Saint Paul Public School Parent Information Fair,
- College student volunteer recruitment from Carleton College's Acting in the Community (ACT) Fair,
- Rice Street Parade, student recruitment,
- A presence at the International Market and local farmers' market,
- Parents recruit children of friends, neighbors, relatives,
- Numerous Mailings.

## **7. Program Successes and Best Practices at New Spirit**

New Spirit encourages the fulfillment of the mission and multicultural environment throughout the academic year in class lessons, assemblies and other forms recognizing historic and societal

accomplishments. Coinciding with the No Child Left Behind (NCLB) legislation, New Spirit develops programs, trains staff, and analyzes instruction in order to meet annual Minnesota Comprehensive Assessments (MCA) benchmarks. Academic successes include:

- No Child Left Behind (NCLB) laws dictate that every public school student must be assessed in Mathematics, Reading and attendance annually. With the Minnesota Comprehensive Assessments (MCA), New Spirit School is judged in up to 27 categories of student results in each of Mathematics, Reading and attendance. If a school fails to meet a goal in even one category, it fails the Adequate Yearly Progress (AYP). If a school fails several years in a row, then there are increasingly severe consequences. The New Spirit School District did not make AYP in 2007-2008. This is the third year the District did not make AYP. New Spirit School District is updating its Comprehensive Improvement Plan to MDE by November 15, 2008. New Spirit Middle School did not make AYP for two years in a row. New Spirit Middle School will submit its Comprehensive Improvement Plan to MDE by November 15, 2008.
- New Spirit School continues to use NWEA MAP testing identifying those students most in need and providing one-on-one and small group help in reading and mathematics.
- New Spirit continues with the new Math curriculum that provides continuity from kindergarten through the eighth grade. The selection process emphasized interactive curriculum that works well with the many learning styles of the students, especially the English Language Learners.
- Class size is kept low to serve our population. K and 1 have maximums of 15 and 2 through 8 have maximums of 19.
- An after school program
- A summer program for our newcomer students.
- A "Summer Slide into Kindergarten" for entering kindergartners.

In addition to academic program successes, Best Practices involve non-academic activities including community participation. The impact of these activities on student academic success significantly helps the overall success of the school.

- New Spirit began a second three year program through the St. Paul Mayor's Office to increase volunteers. It is an after school program for students. The Volunteer Coordinator continued recruitment efforts from local businesses, colleges and civic organizations which provided volunteers in our first three year volunteer program. New Spirit successfully recruits ethnically diverse volunteers reflecting the student population.
- New Spirit established a partnership in 2004 with Carleton College in Northfield, Minnesota resulting in volunteers for the classroom, mentors for the students, college campus tours and discussions with our middle school students and collaboration to create a teacher mentor program at New Spirit School. This year we established a similar partnership with Metropolitan State University.
- Make a Difference Day recognizing good deeds in school and student community service projects, such as picking up litter around the school neighborhoods.

## **8. Program Challenges**

The students at New Spirit face multiple barriers to successful education and social interactions because of economically disadvantaged households, lack of language proficiency, and low literacy skills. New Spirit works with the following challenges facing the students we serve:

- Improvement in language and reading skills continues to be a priority. Most students speak a language other than English at home and their families lack the ability to read, including in their native language. New Spirit's efforts to provide literacy training,

bilingual reading collections and technology for teaching are just a few of the innovative ways to build up school curriculum while breaking down language barriers.

- A mobility rate of 15% - 25% disrupts the children's education.
- Improvement in Math skills; the students need tutoring in basic arithmetic tables and Math word problems.
- Low parent and family participation in school goals and student achievement even though parents are very supportive of the school. Most feel they cannot participate in setting goals and student achievement.

#### **9. Accountability Data from 2008-2009**

Annual school wide goals are a large part of New Spirit's accountability plan. The plan also includes specific grade level achievement targets.

- Accountability is also tracked by the Minnesota Comprehensive Assessments and NWEA MAP. For the district in the 2007-2008 school year 28.27% students were proficient in reading, 27.03% in mathematics, and 12.07% on the MTELL based on the MCA IIs. At the school level, the New Spirit Primary School 30.63% students were proficient in reading and 31.11% in mathematics. At the New Spirit Middle School, 25% are proficient in reading and 20.69% in mathematics. Proficiency in science is new this year and for the district 13.43% of the students are proficient. For the primary school 8.11% are proficient and for the middle school 20% are proficient.
- Typically students who have attended New Spirit for three or more years have a higher percentage of proficiency on the MCA-II tests than those who have attended for less than three years. This year twice as many were proficient in reading; however only 25% more were proficient in math.
- The ultimate accountability for a school of choice is the parent's decision to return the following year. In September 2008, of students who were in New Spirit School grades K - 7 sometime during the past school year, almost 88% returned in grades 1 - 8. This speaks well for a school that experiences a significant amount of movement into and out of the community.

#### **10. Academic Goals and Assessments for 2009-2010**

There are a number of goals and assessments to continue the school and students along the path of success:

- Continue improvement of Reading and Metacognitive skills at all grade levels, including further development of vocabulary and comprehension,
- Continue to increase the average student's progress by more than one grade level every year, with a goal of moving each below grade level student up to grade level as quickly as possible,
- Continue to implement NWEA assessments to determine student skills needs early in the school year, thus helping teachers to adjust to students needs early in the academic year,
- Update the Comprehensive Improvement Plan for the district and create one for the middle school,
- Improve ELL and Special Education assessment results.

#### **11. Student/School Non-Academic Goals for 2009-2010**

Goals that would enhance the education experience at New Spirit include:

- Continue after school programs for students. Classes may include English Language Learning, Test Taking Skills, Reading and Math,
- Mentor new teaching staff with seasoned faculty, a program in cooperation with Carleton College,

- Increase enrollment with aggressive recruitment practices. Our goal over the next few years is to increase enrollment to full capacity of 396 based on current class sizes of twenty-two.
- Broaden cultural experiences,
- Increase public awareness of the school needs and its accomplishments,
- Invite political and civic dignitaries to our school events (local leaders who could strategically influence and address the school's needs),
- Determine the implications for future applications of the merit based pay system,
- Continue to set clear school wide goals and monitor progress on those goals,
- Implement a ESL class for parents and adults in the community.

## **12. Parent Involvement and Community Support for 2008-2010**

Parents are significant partners in New Spirit's endeavor to ensure the success of their children and New Spirit. The following are examples of parental support:

- High approval of New Spirit School shown by almost 88% student re-enrollment rate.
- Attendance at the Whole World Day, Family Book Nights, Math Nights, and Listening Sessions.
- Attendance at the fall and spring open houses, teacher conferences in November and March, and attendance at the New Spirit District annual meeting.
- Attendance at basketball games and school sponsored events, e.g., Book Fair, Library Family Night, and Lunch with Your Child Day.
- Parents trained in student recruiting methods to approach family, friends and neighbors promoting New Spirit School.
- Two parents served on the Board of Directors and many others participate in the Family Involvement Committee.

New Spirit has a very active Family Involvement Committee. They organized three annual events for the school community highlighting cultural experiences: Hmong New Year, African-American Heritage Celebration and the Spring Fiesta.

It is essential to recruit and maintain a high level of community support and involvement. Significant community relations have been made with University Bank, HiWay Federal Credit Union, the Greater Frogtown Community Development Corporation, Frogtown Family Resource Center, Hmong American Partnership, Hmong Cultural Center and the Hmong and Chicano/Latino Educational Enrichment Program. Other ways in which New Spirit interacts with the community include:

- School space for neighborhood meetings.
- Boy Scout Troop #30 uses the building space.
- Girl Scout troop uses the Middle School building
- Neighboring churches, St. Adalbert and St. Vincent, use New Spirit's classrooms on Sundays.
- Involvement with the Frogtown LEAP Forward coalition of the Wilder Foundation.
- Local colleges send students into classrooms several times each year to assist with reading.
- Increase number of volunteers (a Volunteer Coordinator from the Mayor's Office is working with the school to accomplish this.)
- New Spirit contacted local businesses and civic organizations to develop partnerships providing New Spirit with financial support, gifts-in-kind and volunteers.

## **13. Attachments**

Enrollment Policy, Application Form, and Registration Form  
Report Cards for District, Primary School, and Middle School  
Non-Profit Status

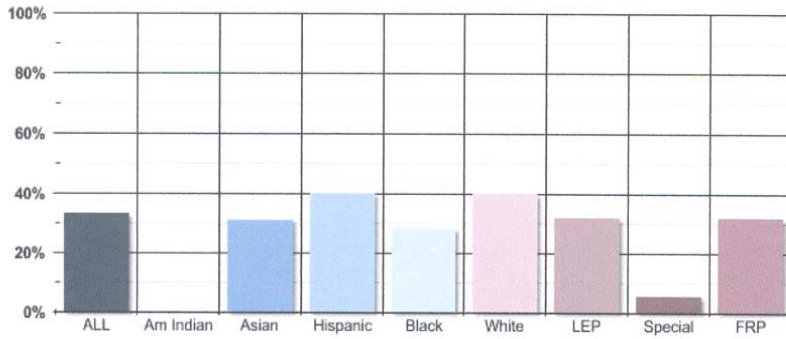
## **Enrollment Process for New Spirit School**

(Adopted December 18, 2006)

New Spirit School's Open Enrollment period is March 1 through March 15. All applications must be received or postmarked by March 15.

The priority for applications once all application materials are received is:

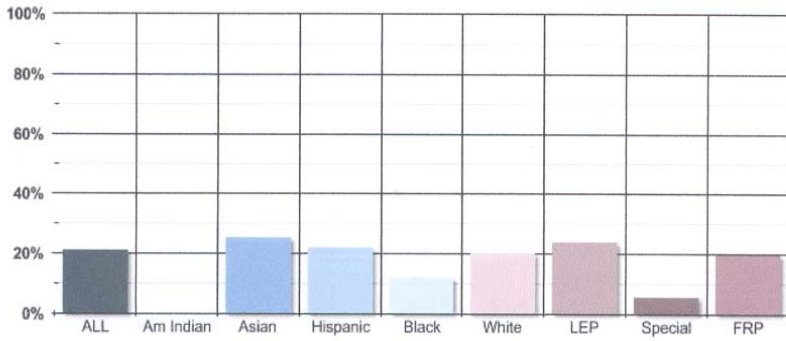
1. Current students enrolled on the final day of the previous school year.
2. Siblings of students identified in item #1.
3. Foster children of adults covered in #1.
4. General enrollment (When enrollment exceeds the Board approved grade level capacity, a wait list is established to determine the order in which students will be selected.)
5. Wait lists will be in effect through the end of the school year. All wait listed students at the end of a school year are required to enroll again to be eligible for the following year's enrollment.



- [View comparison information to other schools.](#)
- [View results by grade level.](#)
- [View Technical Specifications and Data Files for AYP.](#)

Math Proficiency

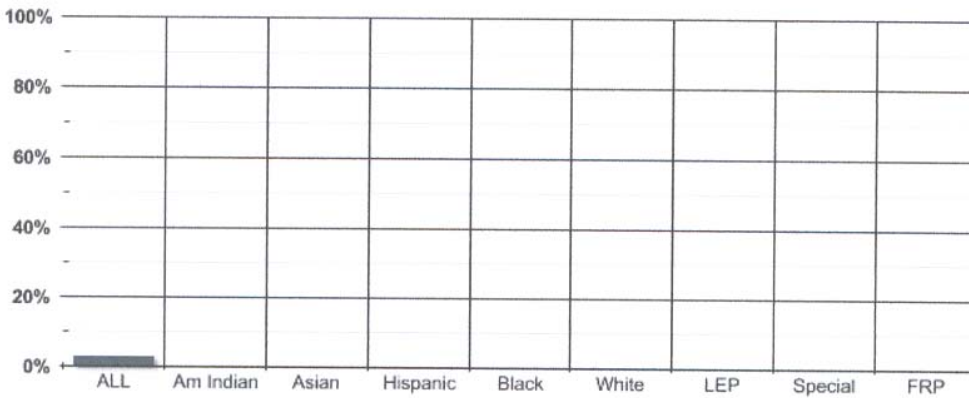
This chart shows the percent of students who are proficient in math across all grades on the MCA-II, MTAS and MTELL. View Analyze Your Results for more results by Achievement Levels.



- [View comparison information to other schools.](#)
- [View results by grade level.](#)
- [View Technical Specifications and Data Files for AYP.](#)

Science Proficiency

This chart shows the percent of students who are proficient in science across all grades on the MCA-II and MTAS. View Analyze Your Results for more results by Achievement Levels.



- [View comparison information to other schools.](#)
- [View results by grade level.](#)
- [View Technical Specifications and Data Files for AYP.](#)